

Mission: Educate all students in becoming independent lifelong learners, creative thinkers, caring citizens, and responsible contributors in a global society.

Core Values: Academic Excellence, Empathic and Respectful Community, Educational Equity, Continuous Improvement, Professional Collaboration

GOAL	ACTIONS	OUTCOMES
<p>1. Increase achievement for all students and narrow the achievement gaps for identified student groups.</p>	<ul style="list-style-type: none"> • Implement common assessments to analyze student work for instructional adjustments and/or targeted intervention. • Dept. chairs and teachers review underperforming student work on a quarterly basis to identify intervention strategies. • Improve support in the resource centers by staffing with content teachers, assigning students, and providing targeted instruction. • Develop school wide intervention plan to support student achievement. • Provide summer math program, "Algebridge" to support incoming freshmen. • Provide additional learning opportunities for Boston students. • Evaluate effectiveness of school wide resource programs (Challenge, 	<ul style="list-style-type: none"> • 100% of the CCHS students will master critical end-of-course standards • 95% CCHS students earn 2.5 GPA or higher • 10% Reduction of # of d's and F's earned by students • 95% score 3-5 on AP exams • Median SAT score is 1800 • 100% Competency Determination for Class 2016 • 96% score Adv/prof MCAS ELA/Math • PPI score is 75 or better for each student group in ELA and math

District Goals 2015-16
Concord-Carlisle Regional School District

	<p>Network)</p> <ul style="list-style-type: none">• Align English and math courses with Common Core Standards.• Evaluate science curriculum with the Next Generation Science Standards and make recommendations for alignment.	
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District Goals 2015-16
 Concord-Carlisle Regional School District

GOAL	ACTIONS	OUTCOMES
<p>2. Provide students with a rigorous, coherent, and aligned curriculum that includes a variety of authentic learning experiences, high student engagement, innovation, interdisciplinary units, differentiation, and increased use of digital tools.</p>	<ul style="list-style-type: none"> • Implement 1:1 laptop learning environment. • Create opportunities for interdisciplinary units, differentiated instruction and project-based learning. • Incorporate strands of Learner Outcome rubrics in both department and course rubrics. • Engage in action-research on best practices for homework. • Identify areas for professional growth and provide professional learning opportunities. • Develop and share curricula accommodation practices for all students. • Create more opportunities for students to participate in hands-on interdisciplinary learning in science, tech, engineering and math through 	<ul style="list-style-type: none"> • Students will increase use of Google platforms and multimedia presentations. • All teachers will select one best practice for their artifact file where student learning was enhanced through the use of innovation or digital tool. • Each department creates/refines an interdisciplinary unit of course of study and more students experience interdisciplinary approach. • Teachers and school leader group will make recommendations for changes in homework practices. • Implement new schedule in 2016-17 for increased professional learning opportunities.

District Goals 2015-16
Concord-Carlisle Regional School District

	<p>the K12 STEM committee.</p> <ul style="list-style-type: none">• Provide training for teachers on curriculum mapping to encourage innovative curriculum.	
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GOALS	ACTIONS	OUTCOMES
<p>3. Foster a respectful and inclusive school culture that promotes growth and well-being for all.</p>	<ul style="list-style-type: none"> • Identify students who are not connected and implement strategic response to include these students in a community. • Student leaders and educators create a diversity program for school-wide implementation. • Study homework reduction as a possible tool for student stress reduction. • Evaluate Advisory Program. • Revise bullying prevention curriculum in Advisory program. • Use Dept. Chairs feedback loop and meeting reflection sheets to improve communication with teachers. • Improve the on- boarding process for new teachers. • Wellness Committee provides programs for mindfulness, 	<ul style="list-style-type: none"> • Student survey results will show an increase of 2% among all grades in # of students who identify as having a connection to at least one adult in the building (94% 2015). • Based on feedback, adjustments will be made for the 2016-17 Advisory Program. • Increased 10% participation of students and teachers in Wellness programs. • Teachers report on TELL mass survey 20% increased agreement with Teacher and School Leadership elements. • 2016 Parent survey results indicate 90% response to "Overall, I am satisfied with my child's school". (87% 2015)

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	<p>wellness, and stress reduction.</p> <ul style="list-style-type: none">• Administer 2016 YRBS• Review 2015 parent survey results to identify specific actions to improve parent satisfaction.	
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4. Effectively implement the new Educator Evaluation system with a focus on continuous improvement in teaching and learning.	<ul style="list-style-type: none"> • Educators implement DDMs and collect student growth data for year 1. • CCTA Joint Supervision/Evaluation Committee meets regularly to review the process and make recommendations. • District Admin team and CCHS Dept. Chairs participate in professional learning to continue to improve feedback to teachers. 	<ul style="list-style-type: none"> • All five components of the educator evaluation system are implemented.

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5. Develop FY17 budget to support educational excellence and enrollment growth while maintaining fiscal sustainability.	<ul style="list-style-type: none"> • Work with school administration, school committee, and both Concord and Carlisle Finance Committees to develop CCRSD budget that supports district goals and is within the levy limits • Discuss budget development at each Regional SC meeting to increase public understanding of the budget process. • Discuss preliminary FY17 budget with School Committee, CCHS faculty, and Concord and Carlisle Finance Committees. • Develop FY17 Budget book and present SC adopted FY17 budget at Public Hearings and Town Meetings. 	<ul style="list-style-type: none"> • FY17 CCRSD budget is approved at both Concord and Carlisle Town meetings.

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6. Manage CCHS building project to completion in December 2015.	<ul style="list-style-type: none">• Meet weekly with Project Team and monthly with CCHS Building Committee to manage project scope, budget, and timeline.• Prepare for December 2015 dedication ceremony with Building Committee.	<ul style="list-style-type: none">• CCHS Building Project completion December 2015.• Dedication ceremony in December 2015.

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<p>7. Build support, consensus, and community engagement around the district mission, core values, challenges, and accomplishments, and critical decisions using multiple communication strategies.</p>	<ul style="list-style-type: none"> • Improve CCHS website to increase access to CCHS information. • Continue “Your Voice Matters” to solicit community feedback. • Conduct Principal and SC coffees during the school year to both share information and receive feedback. • Increase communication with Grade 8 families in both Concord and Carlisle for the transition to CCHS. • Continue communication to community through school meetings, PTG, district, CCHS websites, monthly updates, school newsletters local media, social media, and the annual performance report. 	<ul style="list-style-type: none"> • Increase community awareness of CCRSD goals, accomplishments and challenges as measured by informal and formal feedback. • Parents of incoming Freshmen report 85% satisfaction with CCHS communication regarding transition to CCHS.